



Feedback from children in KS1 about History (September 2022)

General questions about History

Children from Key Stage 1 have feedback on History. Some of the questions asked may have been slightly re-worded so they were accessible to children of all ages

What is History? <ul style="list-style-type: none"> * Learn things from the past. * Finding out how we lived. * Back in time and it didn't happen right now. * Something that happened in the past. * Something that happened a long time ago.
What do you like about History? <ul style="list-style-type: none"> * Learning new things. * You get to learn about the World. * I have loved learning about Samuel Pepys. * The lessons are fun. * Comparing the past and now. * Tells all about how people lived.
Tell me about your favourite piece of work in History and tell me why you enjoyed learning about this. <p>L.C - Who was John Lennon?</p> <ul style="list-style-type: none"> * I loved learning about his life and the cool things he did. * It was so fun doing the timeline of his life. * He made music better and I love the Beatles.
Are there any areas in History that you are still unsure about? <ul style="list-style-type: none"> * Remembering historic dates. * It sometime takes a while to understand things. * Writing about events can be hard.
How do you know if you are doing well in History? <ul style="list-style-type: none"> * Teachers marking and saying we have done well in our books. * Adults saying well done and good work. * Team points.
What happens if you are finding work difficult in History? <ul style="list-style-type: none"> * Ask for help from adults. * Keep on trying. * Give us things to help us with our work.
Choose a piece of work, if you were to complete this work again, what would you do differently? <p>L.C- How was London different in 1666?</p> <ul style="list-style-type: none"> * More videos and pictures could help us imagine it more.
Can you explain what some of this Geography vocabulary means? <ul style="list-style-type: none"> * Firebreak - Not sure * Diary - Something you write in about what you have done and how you feel. * Pudding Lane - Where the fire started in London. * Destroy - Breaking something so it can't be used again. * St Paul's Cathedral - A place in London.
Can you think where you have used your History skills or knowledge in other subjects? <ul style="list-style-type: none"> * English - We are writing about the story 'Tommy and The Great Fire of London'

'Never settle for less than your best'

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life.' John 8:12



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Subject specific questions about History

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Who was Samuel Pepys?

- * He was an eye witness of the Great Fire of London. He wrote a diary about what happened.

What careers relate to History?

- * Dig up dinosaur bones up.
- * Talk and teach about History.

Action to take as a result of Pupil Feedback on History

- * Ensure you are constantly reviewing history topic vocabulary to ensure the children remember the language used.
- * Reviewing of dates of historic events from fresh learning and previous learning so children build on their chronological skills.

Whole School Actions:

- * All pupils to learn the SGC definition of history:
'History is the story of the people on our planet. The story of everything that people have ever done since recognisable humans first evolved between 150,000 and 200,000 years ago.'
- * At the beginning of each lesson, review any relevant past learning from previous years that will help them.

Next Pupil Feedback review: Spring Term 2023

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